

RELAF NEWSLETTER N° 29

Brothers of the Christian Schools



Lasallian Region of Africa

La  Salle

December 2018

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Dear Lasallian friends, Brothers and Sisters,
 By way of introduction to this Newsletter, I propose extracts from the message of the Superior General, Robert Schieler: "The celebration of the Year of Lasallian Vocations and the 300th anniversary of the death of John Baptist de La Salle is the opportunity for each of us to pause and reflect on our association for human and Christian education, especially for the poor. With these two important events in mind, I invite you to a contemplative and silent reflection on your commitment to the lasallian mission. "

As we celebrate the 300th anniversary of the death of John Baptist de La Salle, we follow his example by sensitizing our educational communities to the presence of God and offering our students and all those we meet an experience of the Kingdom of God. For us it is a jubilee year: the Spirit of the Lord is upon us, because he has chosen us to bring the Good News to the poor. Our schools are called to be experiences of the Kingdom of God, places where the last are truly first: welcoming, inclusive, joyful, stimulating and responding to the educational aspirations of the poor. Through our own behaviour and educational policies, we must mould our students so that they are inspired to be neighbours of those who are despised. "

You probably already know that, by official decree of Pope Francis, we are celebrating a jubilee year, accompanied by a plenary indulgence, in honour of Saint John Baptist De La Salle. This goes from November 17, 2018 to December 31, 2019. Perhaps you are wondering: *what is an indulgence? Here is a brief explanation that I find enlightening from the Aleteia e-journal:*

"Indulgences have nothing to do with money. However, they remain a treasure and remain precious pearls. This is the story of a little boy. While playing ball in a garden, he breaks the neighbour's window. The next day, sheepishly, he rings the neighbour's door bell. He asks for forgiveness and promises to make amends. This is our story, we human beings. We sometimes break the neighbour's window (our sins). We ask for forgiveness (confession).

The Father: instead of being furious, the neighbour is happy to forgive the little boy (mercy).

The Father says that **his Son** is a glazier and that he can repair the whole window, with the little help of the boy and the precious help of **his friends** who are used to giving him a hand.

The Holy Spirit: the "treasure of the Church", given by the Father, is the whole **Passion or work of Jesus and his friends the saints.** (Communion of saints)

The little boy promised to pick up some broken glass (the penance proposed by the priest). But the fact remains that a window has been broken. Plenary indulgence completely repairs the broken window.

Confession and indulgence: the little boy goes and tells the neighbour that he has broken the window (confession); the little boy repairs one end of what he has done (penance); but it remains that the window is broken (the consequences due to sin, these "residues" which call for a complete repair). (...) Plenary indulgence repairs everything. It forgives the consequences of sin, while confession reconciles us with God our Father, who to a great extent is Good, Lovable and Merciful.

To receive the plenary indulgence, what to do: confession, forgiveness received and the resolution to tend towards holiness, to renounce all sins; **mass and communion; the prayer for the intentions of the Pope,** because it opens the treasure, the passion of Jesus and the saints so that it touches us here and now; going to an official site of pilgrimage determined in agreement with the diocesan authority. Plenary indulgence may be received for ourselves, or for a deceased person.

I wish you a merry Christmas and a happy jubilee year.

Your Brother in De La Salle, Pierre.

CIL Nairobi 2018: RELAF is facing four pastoral challenges

From November 5 to 23, 2018, in Nairobi, the international CIL meeting (Lasallian International Centre) brought together about fifty lasallian Brothers, Sisters and Lay people from 27 countries of the five Regions of the lasallian Family. This lasallian event which is part of the Tricentenary calendar of the birth in Heaven of Saint John Baptist de La Salle is placed under the heading "walking with young people: a gospel adventure". This was an opportunity for lasallians, during three weeks, to be trained, to reflect, to share, to pray, to celebrate, to visit Nairobi and to have socials and conviviality time together. We have experienced faith and fraternity for the lasallian educational mission. At the end of this very enriching journey, we were invited to pray individually for youth ministry and the pastoral ministry of vocations. In pairs, we had the spiritual experience of the disciples of Emmaus.

The great success of this CIL is praised by all its organizers and participants. This success is in the honour of LWANGA District and the entire lasallian Region of Africa and Madagascar (RELAF). As a participant in this CIL, sent by the District of Gulf of Benin, as a member of the District Youth and Vocation Ministry Commission, and Assessor of the Signum Fidei Fraternity, I would like to share through this article my reflection on four challenges that this CIL gives to RELAF. In the context of the lasallian educational mission in Africa, these challenges are based on the culture of vocations, youth ministry, pastoral ministry of vocations and the association with the lay people.

CIL Nairobi 2018

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The context of RELAF

In the current context of RELAF, the Institute of the Brothers of Christian Schools is present in 21 African countries grouped into six Districts and one delegation. According to the data published in Memento October 2018 on this large African lasallian network, 64,774 young people benefit from the lasallian Educational Mission in 96 educational works. For the success of this vast educational mission, 208 Brothers of the Christian Schools share their mission with 77 religious, priests and nuns, including the Guadalupanas Sisters of La Salle, and 3752 lay collaborators including 2724 men and 1028 women. In terms of vocations, the Brothers alone represent 5.15% of teachers; with the other pastoral agents (Priests and Religious), they represent 7.06% of the teachers. These statistics challenge us in the field of youth ministry and the pastoral ministry of vocations. Let's dream that among the 64,774 young beneficiaries of the lasallian educational mission in Africa, 6,477 (10%) young people become lasallian Brothers and Sisters; 32387 (50%) young people become lay lasallians: Signum Fidei, Volunteers and Associates. Let us also dream that among the 3752 lay collaborators, men and women, who currently share the lasallian educational mission in RELAF, 1878 (50%), are Partners: Signum Fidei, Volunteers and Associates.

CIL Nairobi 2018: RELAF is facing four pastoral challenges

Strengthening youth ministry

Given the high number of young people who benefit from the lasallian education, youth ministry is always a challenge in RELAF. The new lasallian vocations that God will bring about are first and foremost the fruits of a good pastoral service with the young. Indeed, the aforementioned Rule says: *"The pastoral ministry of vocation is normally based on the educational value of the works and movements in which young people and adults participate"*. Two ways are given by this excerpt: the educational quality of lasallian works and the movements of young people and adults. In the CIL, much emphasis has been placed on meeting all the young people, listening and accompanying them in lasallian works and outside. The pastoral challenge in RELAF is to create movements of Young lasallians where they do not yet exist. We need to strengthen these movements where they already exist. We need to Develop activities, listening and accompaniment programs for young people to help them make sense of their lives and to discern the call of God. Our young adult collaborators are also concerned.

In the CIL, the sharing on youth ministry in the lasallian Regions allowed us to discover the experiences lived with young people and to understand that the lasallian movements of young people are nurseries of vocations. The communication of Brother Bruno RAKOTOMAVO, responsible of Youth Ministry in the District of Antananarivo, the testimonies of Mr. Keane PALATINO, International Coordinator of Young Lasallians, and of Mrs. Eleonora MUNARETTO, working with Solidarity and Development Secretariat, from the District of Italy and International Coordinator of Volunteers, are very edifying.

Developing a culture of vocations

The context of RELAF is a fertile ground for the culture of vocations. But the term culture of vocations is still very little developed. It is still confused, although it appears in the Rule of the Brothers of the Christian Schools. Article 84.2 states: *"The pastoral ministry of vocations is normally based on the educational value of the works and movements in which young people and adults participate. Promoting a culture of vocations makes each person aware of his gifts and invites him to serve others."*

At this level, the challenge is the clear definition of the concept culture of vocation in RELAF. What do we mean by culture of vocations in a Church Family of God? What are the implications of the culture of vocations taking into account the realities of ecclesial communities still very clerical and which promote little laity? Clarification of culture of vocations in RELAF will facilitate its adoption and promotion; it will allow the promotion of the vocations of Brother, Sister and Lay Associate. In the course of the CIL, the sharing by a Brother of the lasallian Latin American Region (RELAL) on the culture of vocations shows that the definition adopted by the Districts is that of the Episcopal Conference of Latin America and Mexico. In their context, the culture of vocations is considered as a component of the new evangelization, a fundamental axis of pastoral ministry, a continuous process of creativity and socialization: a concept in progress.

In RELAF, we will rise to this challenge, because it is now clear to our Institute that *"the promotion of a culture of vocations makes each person aware of his gifts and invites him to put them at the service of others"*. This applies equally to Brothers, Sisters and lay collaborators.

CIL Nairobi 2018: RELAF is facing four pastoral challenges

Rebuilding the pastoral ministry of vocations

Youth ministry leads to the pastoral ministry of vocations. It is based on the culture of vocations and deepens the journey begun by youth ministry. The challenge at this level is first of all an evolution of mentalities through an open mind that welcomes and values all lasallian vocations, without prioritizing or levelling them. The Rule specifies the orientation of the pastoral ministry of vocations: *"All God's people are responsible for the awakening of vocations in the Church. The Brothers make known the charism, show the importance of their own vocation and the specificity of each lasallian vocation. They are available and active as intermediaries of the Lord, to invite and accompany young people and adults who feel called to the various lasallian vocations.* »(R, 84)

In my opinion, the CIL has been the place of an experience of valuing lasallian vocations. Among the formators there were five (5) Brothers and three (3) Lay people including two (2) women. The participants were thirty-three (33) Brothers, two (2) La Salle Guadalupanas Sisters and fourteen (14) Lay people including eight (8) women. In the various service groups, all participated in the activities, animated the liturgy and shared experiences of faith and God, etc. But, there is some confusion of identities when there is no external sign, to distinguish Brothers and lay people. Beware of the risk of assimilation, because in the Lasallian Family specific lasallian identities must be expressed and respected in the sharing of charism, spirituality and mission.

The challenge of the pastoral ministry of vocations in RELAF is then the regional coordination and the creation of a communication network of the District coordinators. A regional vocational pastoral plan, adapted to the realities of the Districts, will facilitate teamwork and harmonization. In the CIL, the sharing of the coordinators from the District of ARLEP and the RELAL Region is very instructive.

Moving forward in the association for the mission

This theme was developed in one day by Brother Paco CHIVA. He presented the history of association for the mission and the five evaluation criteria for the association process. The challenge for RELAF is the training and support of lay collaborators to move forward in the process of association. The sharing of realities in some Districts shows that there were experiences of formation and commitment, but disappointments led to discouragement of Brothers and Lay people, even mistrust of one another. The trend is to train collaborators continuously without a clear plan for advancement in the association process.

The Rule specifies that *"the association for mission leads the Brothers to welcome and accompany those who wish to share and deepen the lasallian charism"*. (R, 11) A concrete aspect of the challenge at this level can be the accompaniment of collaborators who have started the process for their commitment after discerning well according to the evaluation criteria. As in any accompaniment, the Brothers and lay collaborators need to trust each other; the Brothers must be well trained to provide this support and be available to support the collaborators involved in the association process for the mission.

Conclusion

These four challenges are like the four levels of a growth and fertility spiral. They are progressive, interdependent and complementary. The culture of vocations inspires the youth ministry, the pastoral ministry of vocations, and the association for mission, which are areas of application. To meet all these challenges, RELAF Districts have to combine their efforts to have qualified, well-trained and available human resources; set up pastoral coordination teams at District level, composed of Brothers, Sisters and Lay; encourage teamwork; allocate the necessary financial, material and technical resources and set up competent services to support those responsible for youth ministry and the pastoral ministry of vocations.

Brother Jacques MONCHÉBI

District of Gulf of Benin

Abidjan: Saint Miguel Community Recollection



In all and for all, the first place must be given to the Creator, to the Master of the universe, the one by whom all lives and breathes. The Saint Miguel community did not want to start the year without confiding in God, the author of time and space. So this Saturday, September 29th and Sunday, September 30th, 2018 the community recollection took place on the occasion of the new academic year. The whole community came together to live an important moment of our community annual plan. The recollection began on Saturday, September 29 in the evening with the evening prayers (vespers). The Brother Director of the community, before starting vespers, gave some guidelines regarding the recollection. He also announced the theme of the recollection as follows: *living fraternity in diversity*. What motivated this theme, he said, is the multiform and diverse composition of the community.

Brother Marc Valentin FIGARO, facilitator of the recollection, with several years of experiences of religious life, helped us to benefit from the richness that this theme embodies.

Dear readers, before going into the second day of this recollection, allow me to introduce to you the composition of our community; a community of thousand colours. We cannot talk of a rainbow nation like in the land of our beloved father Mandela but of a rainbow community. This community has within itself several religious families. First we have sixteen (16) Brothers of the Christian Schools, six (06) Brothers of Saint Gabriel and one (01) Brother of Saint Vincent de Paul. In total the community is composed of 23 Brothers.

Abidjan: Saint Miguel Community Recollection

In first year we have six (06) Brothers of the Christian Schools and six (06) Brothers of Saint Gabriel; in second year, there are four (4) Brothers of the Christian Schools. And in third year there are three (03) Brothers of the Christian Schools and One (01) Brother of Saint Vincent de Paul. A team of three formators accompanies these young people. At the top of this team we have Brother Bertin MBAIGUEDEM, Director of the community, Brother Eloi LUHEHO, community bursar and Brother Marc Valentin FIGARO, accountant of the community.

To talk about our community without mentioning Bon Pasteur community with whom we share almost everything together would be a mistake. Thus, Bon Pasteur community is made up of three Brothers (Brother Valère ADONSOU, Brother Ernest, student in CELAF in second year, Brother Jean-Pierre, from the District of Congo-Kinshasa) and a priest (Emmanuel) from the Diocese of Nouna (Burkina Faso). Let's now go back to our main point. Living fraternity in diversity!!! "How good and how pleasant it is, when Brothers dwell in unity". Why not make this diversity a source of community wealth? Does this diversity present risks? There are so many questions to reflect and think about.

Brother Marc carefully examined the theme. Fraternity has many facets, he says, and can be defined as a link uniting many people. Diversity must be understood in the sense of plurality, differences. So our community knows this plurality, these differences. According to our dear Brother Marc, our community is exposed to many temptations, and this calls for special attention. He went further and said that, "when I cannot help my brother, I kill him"; something worth meditating. By making reference to the story of some fraternal difficulties in the Bible (the story of Cain and Abel, etc.) our Brother facilitator stressed that fraternity is punctuated with difficulties and we need to know how to overcome them. Thus Jesus, the Messiah establishes a new type of brotherhood: Christian or Evangelical.



Brother Marc continued his communication by giving the three implications of fraternity in community: first, equality among the Brothers, then material solidarity and lastly relational harmony. By telling us a story when he was a formator in this same community, he invited each scholastic to pay attention to our relations with the outside world. Coming from different backgrounds, our ways of acting, feeling, doing, seeing are not always the same but we have only one goal: *to follow and announce Jesus Christ*.

For the Brother, there is no fraternity without hardship. Thus, we must reinvent it, and re-experience it every day that God gives us. We always have shortcomings to correct and Christ is there to help us. He is waiting for our good will.

As an elder, our dear Brother gave us some advice. Our fraternity must be in the service like Christ during Holy Thursday. We must take and learn good habits, have relationships based on esteem, friendliness and dialogue. The Brother did not fail to emphasize that this fraternity sometimes lacks mercy and that we must be the artisans of this mercy in community.

By giving some other virtues of fraternal life in community, the Brother concluded his sharing with a personality test given to each of the Brothers. After a few moments of meditation, we came back at 10:30 am for sharing. After that we continued and ended our recollection with mass presided over by our dear Father Emmanuel.

Brother Elisée LARE

Saint Miguel Scholasticate

Lasallian Reflection: "I have compassion for these people"

"I have compassion for these people," said Jesus, who, after feeding the crowd with spiritual food, took care to provide them with earthly food. Yes, the spirit and the flesh cannot be dissociated since in man there are both. To have pity on the crowd is a mark of compassion showing that, like Jesus, we too must have compassion for our brothers and sisters. Their sufferings must be part of our sufferings, so too, their joy a part of ours. In other words, **"Rejoice with those who rejoice, weep with those who weep"**(Rom 12:15).

Saint John Baptist de La Salle, the Founder of the Institute of the Brothers of the Christian Schools, gave us an example. He had pity on the crowd of his time, a crowd made up of the children of artisans and the poor. They were abandoned in their plight, abandoned to idleness, banditry, and juvenile delinquency. No one was taking care of them. God touched the heart of John Baptist de La Salle, and he created schools where human and Christian education was given to those abandoned children. Up to now, the work begun by this holy man, De La Salle, remains and will remain fruitful.



In fact, even today, our world is subject to so many evils: abandoned young people, unemployed persons without education and without goals, rape used as a weapon of war, widows who are crushed, etc. With these persistent and great scourges, our society seems to be devoid of people who, like Jesus, have pity on the crowd. To the tears and miseries of human beings, an infamous insensibility has arisen. In many areas, love of neighbor does not exist anymore. It is almost dead. But so that things may change, even today, Jesus invites us to do something. He calls us to the sense of responsibility, as once He said to His disciples: **"You give them something to eat"** (Lk 9:13).

Lord, we want to make our world just and fraternal. Give us a heart like Yours, a compassionate heart attuned to the distresses and cries of our fellow men and women.

You who reign for ever and ever. Amen.

Live Jesus in our hearts! Forever!

Brother Pie Nsukula Bavingidi

District of Congo-Kinshasa

Teaching experience at Winona Public High School, USA



From September 2nd to November 29th, 2018, I had the opportunity to watch teachers of German and English teach at Winona Public High School. The high school is located in Minnesota State (USA) and has about 1200 students, of whom 86% are white, 5% black, 2% Spanish, 4% Asian and 3% others. Every morning, there are some teachers and administration members at the entrance to greet the students. This welcome is simple, an eye contact followed by a smile or a verbal greeting. In this high school, technology is available to all, students and teachers, and even connected to the bathroom. It is really fascinating to teach because the teacher and the students in addition to interacting as a class are also connected with the "world". However, this remarkable comfort comes with a price. In fact, students who each have a "Chromebook" (computer), no longer make the difference between passion and work. Some students spend so much of their energy in distraction and the consequences are fatigue and undone assignments. Thus, many students get in class disengaged and show indifference in teachers' gentleness and dexterity.

When they try to be hard on them, they find themselves limited in their fight because this generation of students is even more at the forefront of science than their teachers. But in spite of all these disappointments, teachers, at least those with whom I worked, do not give up; they continue to carry on their task by always valuing their moral authority and adult role in the classroom. They tirelessly show a sense of patience and love to their students. At the end of this experience, I realize that the challenge of school, the challenge of the educator, so to speak, is no longer only related to the problem of technology but also to how to motivate students in their studies while helping them realize that their future will depend on what they have sown today! May the passion for teaching continuously lead to courage to walk with all these students whose different attitudes are sometimes cries of suffering that call for help.

Brother Guillaume YAME,

Student at Saint Mary's University of Minnesota (USA)

Prayer of a Parent for his or her Children

Lord, you are my model, my light and my salvation.

It is you who gave me children and the responsibility to take care of them.

Help me to fulfill this task with love and selflessness, that I may be for my children a model to imitate, as you are for me.

Touch the hearts of those parents who do not take care of their families, so that they become aware of their responsibilities.

For the well-being of my children and of our society, I beg the favor of Saint John Baptist de La Salle, Heavenly Patron of Educators, and the Holy Family of Nazareth, Jesus, Mary and Joseph, to help me in the effective fulfillment of my duty as a parent.

Through Jesus Christ our Lord. Amen.

Brother Pie Nsukula Bavingidi

District of Congo Kinshasa

Burkina Faso: Recollection for lasallian staff members

'Prepare the way of the Lord for he is coming'

To respond to this call of John the Baptist, a recollection was organized on December 9, 2018 at La Salle College for the staff members of La Salle Badenya, La Salle College and La Salle Sandogo to help them live the Advent Season.

This recollection was facilitated by Father Isaac SAMBOU from the Order of Dominicans.

From his talk, we note that there are three comings of the Messiah:

- The first coming, he was born in Bethlehem; that's what we celebrate at Christmas.
 - The second coming, he is alive in the one who listens to his word, keeps it, and partakes in the Eucharist;
 - The third coming, he will come again at the end of time in glory to judge the living and the dead.
- And to prepare ourselves, we are invited to prayer and to take concrete actions that show love and mercy of the one we are waiting for.

After the talk, there was time for meditation and for the sacrament of Reconciliation and this was followed by mass celebrated by the facilitator.

Brother Wendwaoga Gérard OUEDRAOGO
District of West Africa



News from the Sector of Nigeria

Mount La Salle College, Naka

The months of September and October were remarkable months in the life of the great institution Mount La Salle College, Naka. Students and staff of the school in the month of September returned from their long vacation with their mouths filled with joy to the sight of a new elegant ablution block renovated to a state of the art building. A building that has been standing since the Brothers took over the administration of the school in 1982 finally got a new look befitting the present time and era. The building was completed thanks to the twinning contributions gotten from schools in Canada. The block was commissioned by the sector coordinator of Nigeria, Br. Abunya Moses. More of such developments will be expected in the school through the hard work and dedication of the Principal, Br. Godwin Biin, and his team. Kudos to you all!

Again, the atmosphere in Naka community was filled with glamour as a monument was raised in honour of a fallen lasallian in the month of October. An event that was facilitated by the Principal of the School Br. Godwin Biin saw multiple activities accomplished. Scores of dignitaries trooped to witness the event that also welcomed home an alumnus of the school Fr Patrick Shimael, who was ordained on the first of September 2018. All the classes had a unique organization on how to welcome their very own back to the school.



Fr Patrick Shimael was particularly grateful and expressed his gratitude to the school management for putting up such an event in his honour. It was also during the event a replica monument raised in honour of a lasallian Mr Mbahon Kerter Sean, who collapsed and died on the school field while playing for the school team years back was commissioned. Present at the ceremony were, Fr Patrick Tor Yugh the young uncle to Mbahon Kerter Sean, Mrs Yugh Charity the mother to Mbahon Kerter Sean and Very Revd Fr Jude Ortese, CSSP, Chancelor of Makurdi diocese, and the National president alumni of the school.

Fr Patrick Tor Yugh the young uncle to Mbahon Kerter Sean delivered an inspiring homily during the thanksgiving mass. The Yugh family were sincerely grateful to the school for finding it worthy to remember and honour their son in the history of the school. The family equally promised to return to show their appreciation to Mount La Salle College Naka.

News from the Sector of Nigeria

La Salle College Ondo

End of year thanksgiving harvest and bazaar.

La Sale College Ondo was filled with joy on the first of December as parents, teachers, students and well wishers gather in the school hall to offer their thanksgiving to God for the many fruits and blessings received during this year 2018. A day called harvest and thanksgiving, usually celebrated by the school community yearly usually spiced up with several activities initiated by students and staff of the college. 2018 was not exceptional. The ceremony began with Eucharistic celebration officiated by the parish priest of St. Joseph's parish Ondo. During the liturgy, the priest explained the importance of thanksgiving and articulated that, the entire school community can celebrate and give thanks in different ways; parents can praise God for fruit of the womb of the child or children they have, teachers are thankful for the successes recorded in students they teach, students equally have a reason to give thanks for the successes recorded in their studies. He further added that, thanksgiving moments are occasions of grace; appreciating God for the graces given during the year and then we receive fresh ones.



During the celebration, three of the students were specially recognised for their outstanding performance in the Ondo state basic education certificate examination. The state examination enables students to promote to the senior level of their secondary education that lasts for three years then they write the national exams. The three students scored 'A' across all the subjects they sat for. Their names were inducted in the La Salle college academic hall of fame. Interestingly, two of the students hail from the same family. The parents must be proud parents just as the school is proud of her products. The principal, Br. Moses Abunya, FSC, while conducting the induction ceremony emphasised that, "Lasallian education encourages and promotes hard work; hence appropriate reward for those who endure the pain of the learning process must be recognised and appreciated". He further affirmed that, the induction was to serve as an encouragement and a challenge for the other students to study hard and many other students who may come years later as well. Congratulations to our three students!

Brother Adegga Emmanuel Adegga
Sector of Nigeria

Wish Card

Merry Christmas

'Today is born our Saviour, Christ the Lord'. (Ps 96)

In this Lasallian jubilee year in honour of the 300th anniversary of the entry in heaven of Saint John Baptist De La Salle, the General Councillor and the Regional Team of the African Lasallian Region (RELAF) wish you



Merry Christmas

Happy New Year 2019

Brothers of the Christian Schools **#300LaSalle**

Happy New Year 2019

Calendar Of Brother general Councillor 15

December 2018	
7, 8, 9 December	Community Recollection
15 December	Flight Abidjan- Ouaga
16 to 17 December	Monastery of Kiri
18 to 20	Visit Noviciate Bobo Dioulasso, visit to the family
23 December	Return Ouaga – Abidjan
----	Regional Community
2019	
3 to 8 January	District Chapter Congo
11 January	Brothers assembly at the regional community
28 January to 8 March	14 th session of the general Council
12 and 13 February	SEDOS formation on Leadership
14 March – 16 March	International congres in Mexico on lasallian pedagogy
April	
6 April	Tricentenary celebration in Rouen (present)
9, 10, 11 April	Solidarity SSudan Board meeting
May	
26 April to 6 May	Visit Panama – Costa Rica – Guatemala
7 to 9 May	Conference RELAL in Guadalajara
10 and 11 May	Visit to San Juan de los Lagos
12 May	Trip to Rome
15 May	Tricentenary celebration Rome
16 May	Papal audience at noon
20 May au 21 June	15 th session of the general Council
28 May to 8 June	Formation of new Visitors
July - August	
18 to 22 July	Annual retreat of the regional community
29 July – 31 August	2 regional CIL programs in the RELAF in Abidjan
September	
2 September to 11 October	16 th session of the general Council
November	
4 to November	Nairobi, conference of Brother Visitors
27, 28, 29 November	Solidarity SSudan Board meeting

To visit the web sites of the Regions of the Institute

RELAF: Région Lasallienne Afrique-Madagascar. www.relaf.info

RELEM: Région Lasallienne Europe-Méditerranée. www.relem.org

RELAL: Region Latino Americana Lasallista. www.relal.org.co

RELAN: Région Lasallienne de l'Amérique du Nord. www.lasallian.info

PARC: Pacific Asia Regional Conference. www.lasalle-parc.org